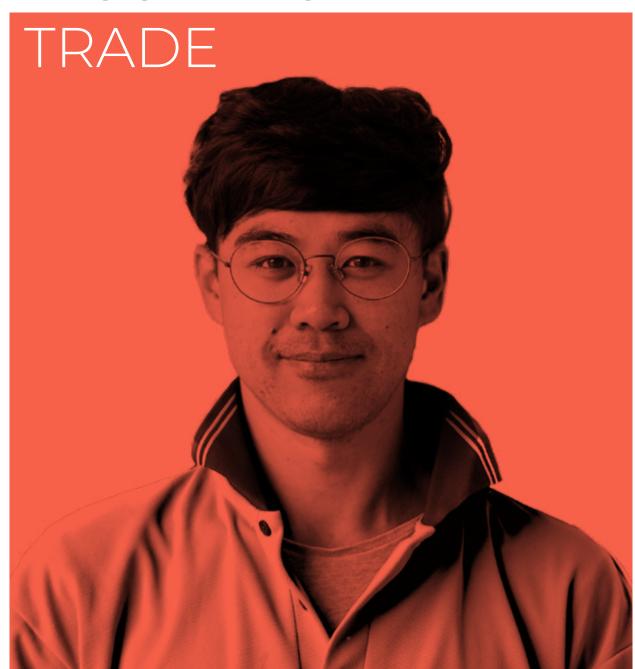
STUDY.
WORK.
LIVE.
GOLD COAST, AUSTRALIA.



**FACULTY OF** 



# Welcome to Entrepreneur Education

Entrepreneur Education was established with one goal: to change the way education is delivered in Australia.

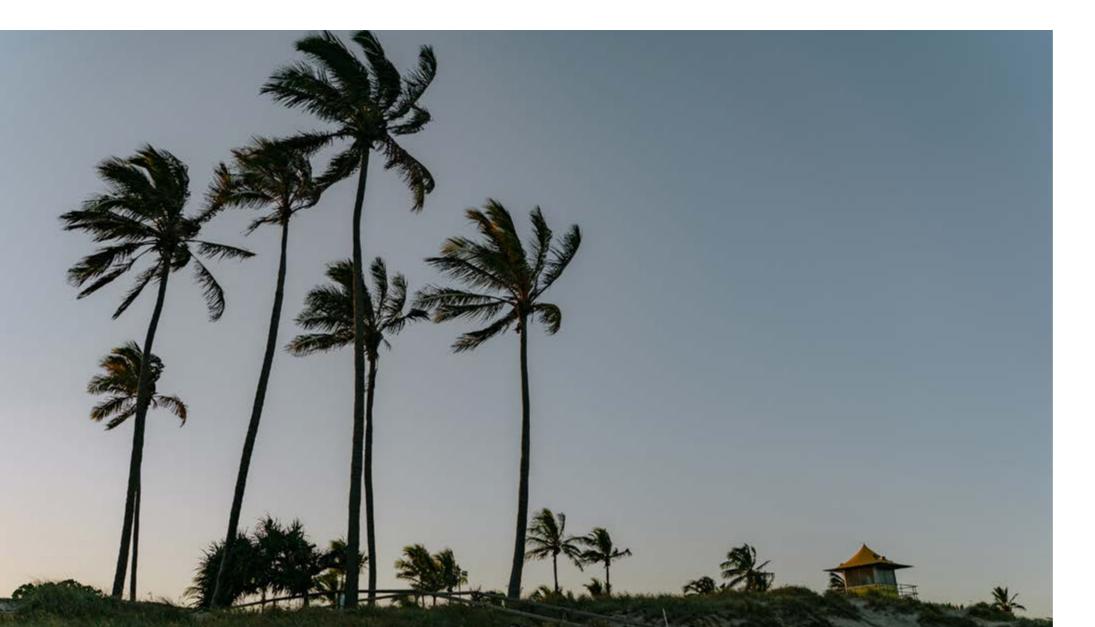
Our team firmly believe that each and every one of us can unlock our entrepreneurial potential and along the way, gain the skills necessary to succeed. To support this, Entrepreneur's choice of faculties; Faculty of Leadership, Design, Health, Entrepreneurship and Trade, provides a number of pathways for you to gain real world, life-skills that will transfer across a variety of industries.

Our 360° education method encourages students to communicate their ideas with other students and mentors to help bring that idea into a reality. Lifestyle is also an integral part of building motivated and empowered entrepreneurs and you can find inspiration at our campus in the heart of Surfers Paradise on the stunning East Coast of Australia.

No matter which path you choose you will enjoy Entrepreneur Education's eternal dedication to nurturing your ambition and bringing your ideas to fruition.

Because it all starts with just one idea...

- Founders of Entrepreneur Education



# **Contents**

- 04 About our Faculty of Trade
- 06 Certificate III in Wall and Floor Tiling
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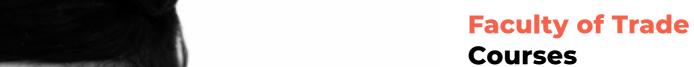
### **About**

and life changing learning East Coast of Australia. Enjoy the Paradise, Gold Coast.

Australian way of life, enjoy and progress your career with **66** The first week of my course I was on the tools, amazing experience.







CPC31320 Certificate III in Wall and Floor Tiling CRICOS Course Code: 103802J | 93 Weeks

CPC30620 Certificate III in Painting and Decorating CRICOS Course Code: 104994K | 93 Weeks



# TRADE

# CPC31320 Certificate III in Wall and Floor Tiling

**CRICOS Course Code: 103802J** 

Discover the creativity behind wall and floor tiling, from the first moment a datum line is drawn to the last touch up of silicon. You will learn how to interpret plans and specifications, use tiling tools and equipment and carry out residential and commercial construction work. Get your hands dirty and prepare for work - do you have what it takes?



**Start Date**Monthly



93 Weeks

Study: 65 weeks // Supervised Study: 7 weeks // Holidays: 21 weeks



Face-to-Face 15 hrs / week



**Distance** 5 hrs / week



Campus
Gold Coast



**Potential Career Outcomes** 

Wall & Floor Tiler // Labourer // Business Owner



**Entry Requirements** 

Please see page 16 for the full Entry Requirements

### **Subjects**

#### 01. Be Safe

# CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry

This unit will provide you with the skills to apply health and safety policies and procedures in your workplace. You will learn safe work practices, including: identifying hazards, understanding health and safety legislation and being able to respond to emergencies and incidents.

#### 02. For the High Rollers

# CPCCCM2012 Work safely at heights

This is one of the most important OHS training courses you will ever take, and it could ultimately save your life. You will undertake training required to work safely on construction sites where a worker has the potential to fall.

#### 03. Plan to have a Plan

# CPCCOM1013 Plan and organise work

Careful planning and being organised are professional skills needed in the role of any tradesperson. This unit will teach you how to plan and organise basic work tasks on a construction site.

#### 04. Basic Demo

# CPCCCM2009 Carry out basic demolition

In this unit you will learn how to prepare the work site for basic demolition and apply basic demolition techniques.

#### 05. Pen to Paper

# **CPCCOM2001 Read and interpret** plans and specifications

In this unit you will learn how to read and interpret plans and specifications which will enable you to carry out your work with accuracy. You will learn about the types of plans and drawings and how to read them, including: recognition of commonly used symbols and abbreviations, the identification of key features and specifications on a site plan and the comprehension of written job specifications.

#### 06. The Start

# CPCCWF2002 Use wall and floor tiling tools and equipment

Learn how to use the 'tools of the trade' safely and effectively in this unit. Learn the value of planning and preparation, how to identify and select tools and the importance of cleaning up your site.

#### 07. Make It Stick

# CPCCWF3002 Install floor tiles // CPCCWF3003 Install wall tiles

Get dirty and learn how to fix floor tiles to different substrates using mortar or adhesive. This includes the preparation, cutting, fixing and grouting of tiles for floors including steps/stairs and thresholds.

#### 08. The Tools

# CPCCWF2001 Handle wall and floor tiling materials

Get your hands on to tiling products and materials in this unit. Learn the purpose of each tool and material as well as legislation and required workplace documentation.

#### 09. Smoko Break

### CPCCOM1014 Conduct workplace communication

Learn how to communicate effectively with other workers and team members in a tiling workplace environment. This includes gathering, conveying and receiving information through verbal and written forms of communication.

#### 10. Repair It

### CPCCWF3004 Repair wall and floor tiles

Mistakes and problems occur and so it is important to learn how to repair wall and floor tiles, using mortar or adhesive. Learn how to go about repairing damaged or defective tiles without impacting surrounding tiles.

#### 11. Safety First

# BSBWHS414 Contribute to WHS risk management

Safety must come first in any workplace. In this unit you will learn how to identify and assess hazards, control risks as well as manage workplace compliance requirements.

#### 12. Prep It

# **CPCCWF3001 Prepare surfaces** for tiling application

It's all in the prep work. Learn the value of planning and preparing your materials for different substrates for wall and floor tiling applications.

# **Subjects (cont.)**

#### 13. On the Level

# CPCCCM2006 Apply basic levelling procedures

Learn how to carry out levelling in a single plane for the purpose of establishing correct and accurate set-out of building components. It includes the set-up, testing and use of levelling devices, and establishing and transferring heights using a range of levelling equipment.

#### 14. Be Green

# CPCCOM1012 Work effectively and sustainably in the construction industry

Being part of a team is important and in this unit you will earn how to work with others, accept responsibility for your own workload and how to identify your development needs. You will also learn how to comply with environmental regulations and the importance of sustainability.

#### 15. No Leaks

# CPCCWF3009 Apply waterproofing for wall and floor tiling

Applying effective waterproofing practices and principles to internal wet areas is critical to any tiling job. In this unit you will learn how to prepare your waterproofing for installation as well as how to prepare the substrate and apply the waterproofing

#### 16. Numbers & Figures

# CPCCOM1015 Carry out measurements and calculations

Ensuring accuracy in measurements and calculations while tiling is crucial. You will be required to carry out measurements and perform simple calculations to determine task and material requirements for tiling jobs. In this unit you will practice your mathematical calculations during theory workshops and later you will apply these skills during vocational placement onsite at shed 101.

#### 17. Check Mate

### CPCCWF3006 Install mosaic tiling

Very fashionable now in the industry, learn to install mosaic tiles to wall and floors. It includes the cutting and laying out of a pattern or template and the application of the tiles to the required area

#### 18. Nice Curves

# CPCCWF3007 Tile curved surfaces

Tiling a curved wall does take more precise work. To properly tile a curved wall, you'll either need to use tiny tiles such as mosaics or cut larger tiles to make them thinner. Learn the art of tiling curved surfaces

#### 19. The Vision

# CPCCWF3005 Install decorative tiling

Decorative tile remains an excellent choice for flooring, offering both beauty and durability. This unit will teach you how to set out dimensions and plans for decorative tiling projects to form specific patterns.



# TRADE

# CPC30620 Certificate III in Painting and Decorating

**CRICOS Course Code: 104994K** 

Becoming a fully-trained painter and decorator offers a dedicated skill for life and can blend creativity with practical skills. You will possess a lifelong, professional skill with the chance to upskill with new products and decorating techniques along the way throughout your career. This qualification provides a trade outcome in painting and decorating for residential and commercial construction work.



**Start Date**Monthly



93 Weeks

Study: 65 weeks // Supervised Study: 7 weeks // Holidays: 21 weeks



Face-to-Face 15 hrs / week



**Distance** 5 hrs / week



**Campus**Gold Coast



**Potential Career Outcomes** 

Painter & Decorator // Labourer // Business Owner



**Entry Requirements** 

Please see page 16 for the full Entry Requirements

### **Subjects**

#### 01. Be Safe

#### CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry

This unit will provide you with the skills to apply health and safety policies and procedures in your workplace. You will learn safe work practices, including: identifying hazards, understanding health and safety legislation and being able to respond to emergencies and incidents.

#### 02. Scaffolding

# CPCCCM2008\* Erect and dismantle restricted height scaffolding

Scaffolds are commonly used in construction work so workers have a safe, stable work platform when work can't be done at ground level or on a finished floor. You will learn how to erect and dismantle restricted height scaffolding to provide work platforms for various occupational applications.

#### 03. For the High Rollers

# CPCCCM2012 Work safely at heights

Within these 3 units you will learn how to work safely on construction sites and get real life experience at a specialised construction training centre. You will learn how to erect and dismantle restricted height scaffolding to provide work platforms and operate elevated work platforms.

#### 04. EWP Training

### CPCCCM3001 Operate elevated work platforms up to 11 metres

Learn how to operate specific types of elevated work platforms (EWPs) safely and effectively in different locations, including on uneven terrain. The unit includes locating, setting up, operating and shutting down scissor lifts and self-propelled boom lifts with a boom length under 11 metres.

#### 05. Measure Twice, Cut Once

### CPCCCM3005 Calculate costs of construction work

Learn how to estimate materials, overheads, labour and time requirements and establish costs for the provision of products and services for construction work.

#### 06. Be Green

# CPCCOM1012 Work effectively and sustainably in the construction industry

Being part of a team is important and in this unit you will earn how to work with others, accept responsibility for your own workload and how to identify your development needs. You will also learn how to comply with environmental regulations and the importance of sustainability.

#### 07. Plan to have a Plan

# CPCCOM1013 Plan and organise work

Careful planning and being organised are professional skills needed in the role of any tradesperson. This unit will teach you how to plan and organise basic work tasks on a construction site.

#### 08. Smoko Break

# **CPCCOM1014 Conduct workplace** communication

Learn how to communicate effectively with other workers and team members in a tiling workplace environment. This includes gathering, conveying and receiving information through verbal and written forms of communication.

#### 09. Numbers & Figures

# CPCCOM1015 Carry out measurements and calculations

Ensuring accuracy in measurements and calculations while tiling is crucial. You will be required to carry out measurements and perform simple calculations to determine task and material requirements for painting & decorating jobs. In this unit you will practice your mathematical calculations during theory workshops and later you will apply these skills during vocational placement onsite at shed 101.

#### 10. Pen to Paper

### CPCCOM2001 Read and interpret plans and specifications

In this unit you will learn how to read and interpret plans and specifications which will enable you to carry out your work with accuracy. You will learn about the types of plans and drawings and how to read them, including: recognition of commonly used symbols and abbreviations, the identification of key features and specifications on a site plan and the comprehension of written job specifications.

#### 11. Walk the Plank

# CPCCPB3026 Erect and maintain trestle and plank systems

Most jobs in painting and decorating will use trestles at some level. Learn how to safely erect and monitor trestle and plank work platforms.

#### 12. Store it Safely

# CPCCPD2011 Handle and store painting and decorating materials

Learn how to read safety data sheets, how to handle, sort and store painting and decorating materials keeping in mind environmental and sustainable practices.

#### 13. The Start

# CPCCPD2012 Use painting and decorating tools and equipment

Learn how to use the 'tools of the trade' safely and effectively in this unit. Learn the value of planning and preparation, how to identify and select tools and the importance of cleaning up your site.

#### 14. Out with the Old

# CPCCPD2013 Remove and replace doors and door and window components

New lending data has revealed just how keen Australians are to give their homes a facelift, with the average budget coming in at a whopping \$63,188. Jump on the bandwagon and learn how to plan and prepare for work, removal and replacement of doors and door and window furniture, and completion of clean-up activities.

# **Subjects (cont.)**

#### 15. Wax on Wax Off

# CPCCPD3021 Prepare existing coated surface for painting

This unit will teach you to restore, repair and prepare different material surfaces for the application of paint.

#### 16. Rollin with the Homies

# CPCCPD3022 Apply paint by brush and roller

With this hands on unit, learn how to apply brushed or rolled paint coatings to different materials to form a protective and decorative painted finish. This includes preparation of the work area, mixing of materials, application of paint, finishing of the surface and completion of clean-up activities.

#### 17. Textured Finishes

# CPCCPD3023 Apply texture coat paint finishes by brush, roller and spray

Ever wondered how they texture a wall? You will learn the tricks of the trade and learn how to apply texture coat paint finishes to different surfaces using brush, roller and spray.

#### 18. Give it a Spray

# CPCCPD3024 Apply paint by spray

The age old argument to spray or roll on paint. You will find out the benefits vs disadvantages of using a spray gun and learn how to apply paint by spray onto different surfaces to form a protective paint finish.

#### 19. Perfect Match

# CPCCPD3025 Match specific paint colours

How do you perfectly match an existing paint colour? You will discover how to do this whilst undertaking this unit and learn to colour-match new and existing painting finishes.

#### 20. Timber Staining

### CPCCPD3026 Apply stains and clear timber finishes

Learn how to apply stains and clear timber finishes to different material surfaces, including previously stained or finished timber, to form a protective and decorative finish.

#### 21. Don't be a Wallflower

# CPCCPD3027 Remove and apply wallpaper

Wallpaper has come a long way since the 70's wallpaper revolution! Learn how to apply wallpaper to walls of different materials to form a protective and decorative finish.

#### 22. Let's get creative

# CPCCPD3028 Apply decorative paint finishes

It takes skills to apply decorative paint finishes to a range of different material surfaces. Learn these skills including mirror paint finishes, broken colour effects, modern acrylic and basic stencilling.

#### 23. The Protector

# CPCCPD3030 Apply protective paint coating systems

Within this unit you will be taught how to apply specialised paint coating systems as a protective measure against atmospheric conditions, sanitation and hygiene risks and the impacts of high traffic areas.

#### 24. Heavy Metal

#### CPCCPD3031 Work safely with lead-painted surfaces in the painting industry

Lead was completely banned as an additive to paint in Australia in 2010 as the effects are negative to our health. Learn how to safely treat lead paint hazards. The unit includes hazard identification, preparation of the work area, removal of contaminated material, encapsulation of contaminated material and completion of clean-up activities.

#### 25. Preparation is key

# CPCCPD3035 Prepare uncoated surfaces for painting

This unit will teach you to prepare uncoated surfaces for the application of paint.

#### 26. Asbestos Safety

# CPCCPD3036 Work safely to encapsulate non-friable asbestos in the painting industry

Asbestos is no laughing matter.
Australia was one of the highest users of asbestos per capita in the world up until the mid 1980s. Learn how to safely encapsulate non-friable asbestos hazards within this unit and dispose of it safely.

#### 27. Graffiti Art or Nuisance

# CPCCPD3029 Remove graffiti and apply anti-graffiti coatings

The annual costs to remove graffiti in Australia exceeds more than \$2 billion, \$200 million per year for Queensland alone. We will teach you the best methods to remove graffiti and apply preventative materials to different surfaces to form graffiti-resistant surface systems.

#### 28. Explore Trade

# BSBESB301 Investigate business opportunities

Now it's time to start your own business. You will learn to identify a business opportunity and its key components. This requires undertaking research to determine the viability of the opportunity, with reference to the legislative frameworks affecting the business.

#### 29. Safety First

# BSBWHS414 Contribute to WHS risk management

Safety must come first in any workplace. In this unit you will learn how to identify and assess hazards, control risks as well as manage workplace compliance requirements.







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# ENTRY REQUIREMENTS

# **Generic Entry Requirements**

You will be required to satisfy the below Entry Requirements in order to enrol. Depending on what course you are enrolling in, you may be required to satisfy further Entry Requirements specific to the course.

#### **Academic Entry Requirement:**

#### Students must provide evidence of successful completion of:

- Certificate IV or higher requires a minimum of Year 12 OR a minimum of a
   Certificate III level qualification or higher
- If there is no evidence of the above, the student must sit the Entrepreneur Language, Literacy and Numeracy (LLN) Test and achieve a satisfactory result

Please note: Home country evidence is accepted and must be translated

#### **English Entry Requirement:**

#### Students must provide evidence of successful completion of:

- · Upper Intermediate Certificate or higher
- · Certificate IV level or higher qualification in Australia
- IELTS 5.5-6, FCE Grade B or C, CAE 160-179, TOEFL 72-94, TOEIC 400-485 (listening), 385-450 (reading)
- · Entrepreneur Education English Test, achieving at least Upper Intermediate level

Please note: All English evidence provided must be within a 2 year validity period. Either within two years before the application is made, or within two years of the visa grant

#### **Course Resource Requirements:**

#### The following resources are required to complete our courses:

• Computer Requirements - Students will require continual access to their own laptop computer during class and outside of class to meet distance education requirements

Please note: Students are required to purchase these items at their own expense. Depending on the course you are enrolling in, you may be required to have specific resources.

#### **CREDIT TRANSFER**

You may be eligible for Credit Transfers if you hold the same unit(s) from another provider. To be eligible; you must present your certified qualification at enrolment stage, together with the completed 'Course Credit Form'. Once assessed, you will be notified of the outcome. Should your achieved units be equivalent, your CoE/course duration will be reduced according to the amount of time needed to complete the outstanding units.

# CPC31320 Certificate III in Wall and Floor Tiling

**CRICOS Course Code: 103802J** 

#### **Academic Entry Requirement:**

#### Students must provide evidence of successful completion of:

- Certificate III requires a minimum completion of Year 10 OR a minimum of a Certificate II level qualification or higher.
- If there is no evidence of the above, the student must sit the Entrepreneur Language, Literacy and Numeracy (LLN) Test and achieve a satisfactory result.

Please note: home country evidence is accepted and must be translated.

#### **Mathematics Entry Requirement:**

Students must complete and pass the Entrepreneur Education mathematics test.

#### **Course Entry Requirement:**

#### The following resources are required to complete this course

• Computer Requirements - Students will require continual access to their own laptop computer during class and outside of class to meet distance education requirements.

# CPC30620 Certificate III in Painting and Decorating

**CRICOS Course Code: 104994K** 

#### **Academic Entry Requirement:**

#### Students must provide evidence of successful completion of:

- Certificate III requires a minimum completion of Year 10 OR a minimum of a Certificate II level qualification or higher.
- If there is no evidence of the above, the student must sit the Entrepreneur Language, Literacy and Numeracy (LLN) Test and achieve a satisfactory result.

Please note: home country evidence is accepted and must be translated.

#### **Course Entry Requirement:**

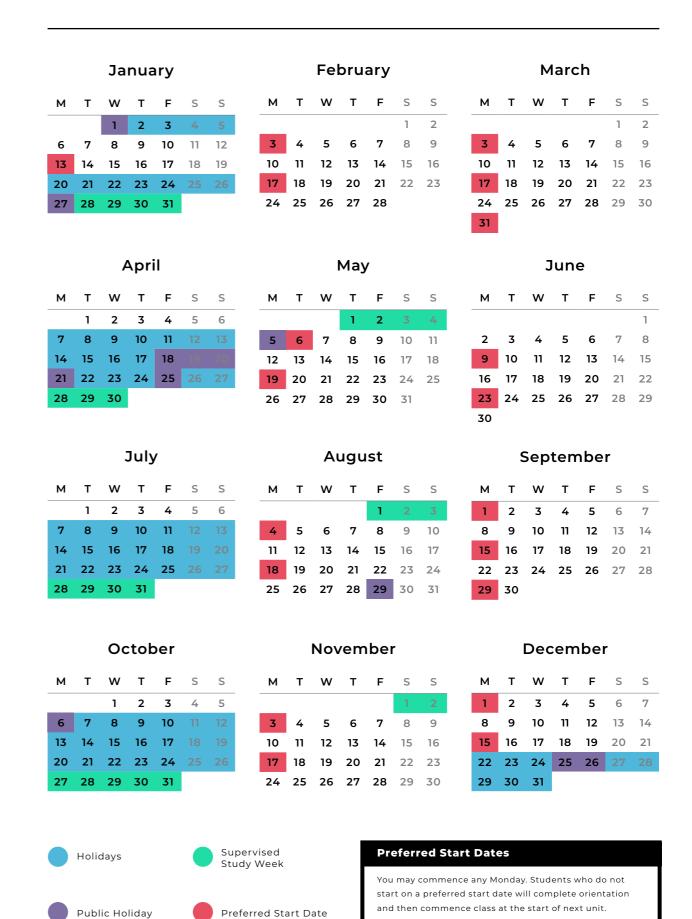
#### The following resources are required to complete this course

• Computer Requirements - Students will require continual access to their own laptop computer during class and outside of class to meet distance education requirements.

# + TIMETABLES

### **Academic Calendar 2025**

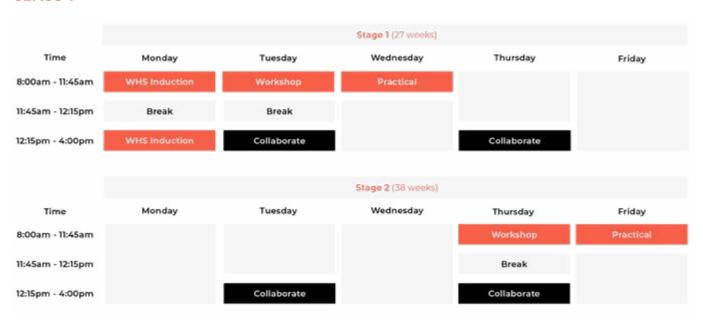
**CPC30620 CERTIFICATE III IN PAINTING & DECORATING (93 WEEKS)** 



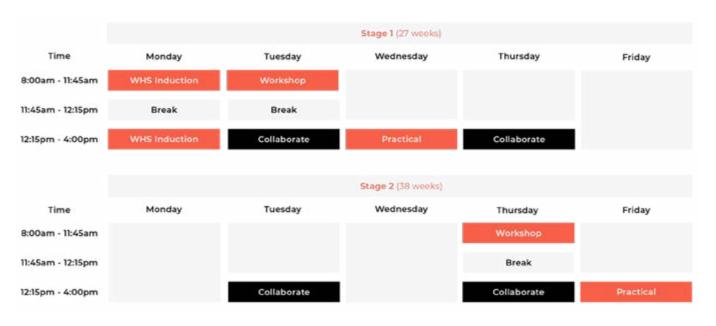
### **Course Timetable 2025**

#### **CERTIFICATE III IN PAINTING AND DECORATING - CPC30620**

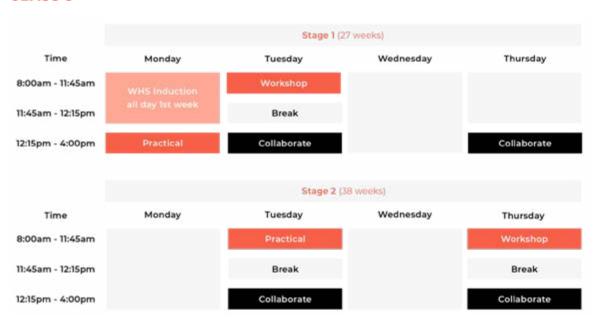
#### **CLASS 1**



#### CLASS 2



#### **CLASS 3**



#### COURSE TERMINOLOGY

#### Workshop

During this time your mentor will deliver planned training sessions which are aimed to give you theoretical knowledge and understanding of course concepts.

#### Collaborate (facilitated learning & project work)

During this facilitated time, you will work collaboratively with your peers, to complete tasks that have been delivered in the workshop sessions. You will practice skills that you have been taught by your mentor and work on assessments.

#### Practical

 $During \ this \ session, you \ will \ practice \ demonstrating \ required \ skills \ in \ a \ real \ and \ simulated \ work \ environment.$ 

#### **DISTANCE EDUCATION**

#### On-line learning portal

The on-line learning portal provides you with a wide range of learning resources to guide your distance education. You will be able to access a variety of quality resources in your own time.

#### Facebook Group (communication and conversation group)

Your mentor will lead conversations and communicate information related to your study. You will be encouraged to share ideas and collaborate with your class peers about project work.

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### **Academic Calendar 2025**

Public Holiday

Preferred Start Date

CPC31320 CERTIFICATE III IN WALL & FLOOR TILING (93 WEEKS)

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You may commence any Monday. Students who do not																					

start on a preferred start date will complete orientation and then commence class at the start of next unit.

### **Course Timetable 2025**

#### **CERTIFICATE III IN WALL AND FLOOR TILING - CPC31320**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
			Stage 1 (27 weeks)		
8:00am - 11:45am	WHS induction		Collaborate	Practical	
11:45am - 12:15pm	Break		Break	Break	
12:15pm - 4:00pm	WHS induction	Collaborate	Workshop	Practical	
			Stage 2 (38 weeks)		
8:00am - 11:45am			Collaborate	Practical	
11:45am - 12:15pm				Break	
12:15pm - 4:00pm		Collaborate		Practical	Workshop

#### **COURSE TERMINOLOGY**

#### Workshop

During this time your mentor will deliver planned training sessions which are aimed to give you theoretical knowledge and understanding of course concepts.

#### Collaborate (facilitated learning & project work)

During this facilitated time, you will work collaboratively with your peers, to complete tasks that have been delivered in the workshop sessions. You will practice skills that you have been taught by your mentor and work on assessments.

#### Practical

During this session, you will practice demonstrating required skills in a real and simulated work environment.

#### **DISTANCE EDUCATION**

#### On-line learning portal

The on-line learning portal provides you with a wide range of learning resources to guide your distance education. You will be able to access a variety of quality resources in your own time.

#### Facebook Group (communication and conversation group)

Your mentor will lead conversations and communicate information related to your study. You will be encouraged to share ideas and collaborate with your class peers about project work.



entrepreneureducation



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